

**Prekindergarten Syllabus**

Kristen Fleming
kfleming@ems-isd.net
Seesaw - https://app.seesaw.me/s/618-261-312

**Conference Period:** 1:30 – 2:20

**Prekindergarten Resources:**

* Heggerty
* Fountas and Pinnell
* Microsoft TEAMS - Access to TEAMS is available to students through our [Single Sign-on Portal (SSO)](https://sso.ems-isd.net/_auth/Login.aspx?ru=====).

SSO Login: StudentID# (6 digits)

SSO Password: First letter of student’s first name capitalized, the first letter of student’s last name lowercase, student’s birthday (2 digits for month, 2 digits for day, 4 digits for year)

**Grade Level Goals:**Students who complete this course successfully will be able to:

* Recognize, spell, write first name
* Draw pictures and dictate sentences about stories and experiences
* Uses language for different purposes: carrying on conversations and sharing information, answering questions
* Hear and manipulate sounds in spoken language beginning with whole words then to individual phonemes
* Describes and names attributes of shapes (circle, square, triangle, rectangle) such as corner, sides, edges
* Show basic counting readiness and counting to 30 by nonverbal and verbal means.
* Use informal and formal strategies to make a collection larger and smaller.
* Describe and demonstrate attributes of persons and objects and sort them by one or more attribute.

**Student Evaluation:**The grading system for prekindergarten is as follows:

* Standards based report card, based on mastery of skills assessed/observed by teacher
* Parents will get feedback on progress in the following developmental domains: Math, Emergent Literacy, Emergent Writing, Alphabet Knowledge, Social Emotional Skills, Language and Communication.

 The reporting categories are as follows:

|  |  |
| --- | --- |
| Category | Description |
|  | Skill not introduced |
| 3 | Meets standard |
| 2 | Approaching standard |
| 1 | Area of concern |

**Classroom Expectations:**

* Students will be on time and ready to learn
* Students will be respectful
* Students will participate and do their best work.
* Be seated in a place that supports listening and learning

**Assignments, exams, expectations outside of the classroom:**

* Students will bring their backpacks and communication folders to school daily.
* Parents will read, sign and empty folders of student work and flyers nightly.
* Students will be given a book to take home and read with a family member weekly. These books should be read and returned weekly.

**Attendance/Tardy Policy/Make-Up Work:**Students that arrive after 7:30am will be counted tardy. Students that are not present at 10:00am will be counted absent for that school day. If your child is absent, please send a note to school with him/her the next day explaining the reason for the absence. The office will keep the note for their records. Without a note, the absence will be considered unexcused. If your child is out for part of the day due to a doctor/dental appointment, please send a not from the doctor’s office so the absence can be counted as an excused absence.

**Academic Integrity:**Academic integrity values the work of individuals regardless if it is another student’s work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.